

AKAA ELOS Item Blueprint

Strand	Grade Band	Content Standard	Stem	ExGLE	EEP Description	Task Code
Write Using a Variety of Forms	3-4	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	3-4, T1, I1
Write Using a Variety of Forms	3-4	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	3-4, T1, I2
Write Using a Variety of Forms	3-4	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Uses intentional movement to produce graphic representation	3-4, T1, I3
Write Using a Variety of Forms	3-4	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Uses intentional movement to produce graphic representation	3-4, T1, I4
Write Using a Variety of Forms	3-4	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attempts to copy/trace one or more letters of the alphabet	3-4, T1, I5
Write Using a Variety of Forms	3-4	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	3-4, T2, I1
Write Using a Variety of Forms	3-4	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	3-4, T2, I2
Write Using a Variety of Forms	3-4	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-2 Writing own first name	Attempts to copy/trace one or more letters of the alphabet	3-4, T2, I3

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Write Using a Variety of Forms	3-4	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-2 Writing own first name	Attempts to copy/trace one or more letters of the alphabet	3-4, T2, I4
Structures and Conventions in Writing	3-4	The student writes and edits using conventions of Standard English	The student writes and edits using conventions of Standard English by:	[3/4] 1.3, 2.3-1 Using correct capitalization of own name	Uses graphic representation to produce first letter of name	3-4, T2, I5
Write Using a Variety of Forms	3-4	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	3-4, T3, I1
Write Using a Variety of Forms	3-4	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	3-4, T3, I2
Structures and Conventions in Writing	3-4	The student writes and edits using conventions of Standard English	The student writes and edits using conventions of Standard English by:	[3/4] 1.3, 2.3-1 Identifying the difference between upper and lower case letters	Identifies printed letters vs. drawings	3-4, T3, I3
Structures and Conventions in Writing	3-4	The student writes and edits using conventions of Standard English	The student writes and edits using conventions of Standard English by:	[3/4] 1.3, 2.3-1 Identifying the difference between upper and lower case letters	Identifies printed letters vs. drawings	3-4, T3, I4

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Structures and Conventions in Writing	3-4	The student writes and edits using conventions of Standard English	The student writes and edits using conventions of Standard English by:	[3/4] 1.3, 2.3-1 Identifying the difference between upper and lower case letters	Uses symbols or pictures to represent written language	3-4, T3, I5
Write Using a Variety of Forms	5-6	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	5-6, T1, I1
Write Using a Variety of Forms	5-6	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	5-6, T1, I2
Write Using a Variety of Forms	5-6	The student writes about a topic	The student writes about a topic by:	[3/4] 1.3, 2.3-1 Identifying difference between upper case and lower case letters	Identifies any letter of the alphabet	5-6, T1, I3
Write Using a Variety of Forms	5-6	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attempts to copy/trace one or more letters of the alphabet	5-6, T1, I4
Write Using a Variety of Forms	5-6	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Using graphic representation to produce any alphabet letter	5-6, T1, I5
Write Using a Variety of Forms	5-6	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	5-6, T2, I1

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Write Using a Variety of Forms	5-6	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	5-6, T2, I2
Write Using a Variety of Forms	5-6	Student writes for a variety of purposes and audiences	The student writes for a variety of purposes and audiences by:	[3/4] 1.2, 2.2-1 Matching and sequencing objects, symbols, drawings, or pictures to tell a story or provide information	Uses phonetic spelling and/or pictures to express an idea or story	5-6, T2, I3
Write Using a Variety of Forms	5-6	Student writes for a variety of purposes and audiences	The student writes for a variety of purposes and audiences by:	[3/4] 1.2, 2.2-1 Matching and sequencing objects, symbols, drawings, or pictures to tell a story or provide information	Uses phonetic spelling and/or pictures to express an idea or story	5-6, T2, I4
Write Using a Variety of Forms	5-6	Student writes for a variety of purposes and audiences	The student writes for a variety of purposes and audiences by:	[3/4] 1.2, 2.2-1 Matching and sequencing objects, symbols, drawings, or pictures to tell a story or provide information	Uses letter-like symbols to make lists, letters, and stories	5-6, T2, I5
Write Using a Variety of Forms	5-6	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	5-6, T3, I1

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Write Using a Variety of Forms	5-6	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	5-6, T3, I2
Write Using a Variety of Forms	5-6	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Uses symbols or pictures to represent written language	5-6, T3, I3
Write Using a Variety of Forms	5-6	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Uses symbols or pictures to represent written language	5-6, T3, I4
Write Using a Variety of Forms	5-6	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Uses symbols or pictures to represent written language	5-6, T3, I5
Write Using a Variety of Forms	7-8	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	7-8, T1, I1
Write Using a Variety of Forms	7-8	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	7-8, T1, I2
Write Using a Variety of Forms	7-8	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-3 Orienting graphics in legible format (right side up, left to right)	Orients paper/pencil	7-8, T1, I3

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Write Using a Variety of Forms	7-8	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-3 Orienting graphics in legible format (right side up, left to right)	Identifies writing materials	7-8, T1, I4
Write Using a Variety of Forms	7-8	Student writes for a variety of purposes and audiences	The student writes for a variety of purposes and audiences by:	[3/4] 1.2, 2.2-1 Matching and sequencing objects, symbols, drawings, or pictures to tell a story or provide information	Uses scribbles and pictures to make lists, letters, and stories	7-8, T1, I5
Write Using a Variety of Forms	7-8	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	7-8, T2, I1
Write Using a Variety of Forms	7-8	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	7-8, T2, I2
Structures and Conventions in Writing	7-8	The student writes and edits using conventions of Standard English	The student writes and edits using conventions of Standard English by:	[5/6] 2.3-1 Using some conventions of writing (e.g., consistent use of capitalization and end mark punctuation, spacing/alignment, left to right)	Attempts to copy/trace/keyboard any letter	7-8, T2, I3

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Structures and Conventions in Writing	7-8	The student writes and edits using conventions of Standard English	The student writes and edits using conventions of Standard English by:	[5/6] 2.3-1 Using some conventions of writing (e.g., consistent use of capitalization and end mark punctuation, spacing/alignment, left to right)	Using graphic representations to produce one or more letters	7-8, T2, I4
Structures and Conventions in Writing	7-8	The student writes and edits using conventions of Standard English	The student writes and edits using conventions of Standard English by:	[5/6] 2.3-1 Using some conventions of writing (e.g., consistent use of capitalization and end mark punctuation, spacing/alignment, left to right)	Using graphic representations to produce one or more letters	7-8, T2, I5
Write Using a Variety of Forms	7-8	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	7-8, T3, I1
Write Using a Variety of Forms	7-8	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	7-8, T3, I2

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Revise	7-8	The student revises writing	The student revises writing by:	[3/4] 1.4, 2.4-1 Selecting the best or most appropriate object, picture, or drawing associated with an event from personal experience	Uses symbols or pictures to represent written language	7-8, T3, I3
Revise	7-8	The student revises writing	The student revises writing by:	[3/4] 1.4, 2.4-1 Selecting the best or most appropriate object, picture, or drawing associated with an event from personal experience	Uses symbols or pictures to represent written language	7-8, T3, I4
Revise	7-8	The student revises writing	The student revises writing by:	[3/4] 1.4, 2.4-1 Selecting the best or most appropriate object, picture, or drawing associated with an event from personal experience	Uses intentional movement to produce graphic representation (e.g., make marks on paper, hit keys)	7-8, T3, I5
Write Using a Variety of Forms	9-10	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	9-10, T1, I1

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Write Using a Variety of Forms	9-10	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	9-10, T1, I2
Write Using a Variety of Forms	9-10	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-3 Orienting graphics in legible format (right side up, left to right)	Orients paper/pencil	9-10, T1, I3
Write Using a Variety of Forms	9-10	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-3 Orienting graphics in legible format (right side up, left to right)	Identifies writing materials	9-10, T1, I4
Write Using a Variety of Forms	9-10	Student writes for a variety of purposes and audiences	The student writes for a variety of purposes and audiences by:	[3/4] 1.2, 2.2-1 Matching and sequencing objects, symbols, drawings, or pictures to tell a story or provide information	Uses scribbles and pictures to make lists, letters, and stories	9-10, T1, I5
Write Using a Variety of Forms	9-10	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	9-10, T2, I1
Write Using a Variety of Forms	9-10	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	9-10, T2, I2

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Structures and Conventions in Writing	9-10	The student writes and edits using conventions of Standard English	The student writes and edits using conventions of Standard English by:	[5/6] 2.3-1 Using some conventions of writing (e.g., consistent use of capitalization and end mark punctuation, spacing/alignment, left to right)	Attempts to copy/trace/keyboard any letter	9-10, T2, I3
Structures and Conventions in Writing	9-10	The student writes and edits using conventions of Standard English	The student writes and edits using conventions of Standard English by:	[5/6] 2.3-1 Using some conventions of writing (e.g., consistent use of capitalization and end mark punctuation, spacing/alignment, left to right)	Using graphic representations to produce one or more letters	9-10, T2, I4
Structures and Conventions in Writing	9-10	The student writes and edits using conventions of Standard English	The student writes and edits using conventions of Standard English by:	[5/6] 2.3-1 Using some conventions of writing (e.g., consistent use of capitalization and end mark punctuation, spacing/alignment, left to right)	Using graphic representations to produce one or more letters	9-10, T2, I5
Write Using a Variety of Forms	9-10	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	9-10, T3, I1

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Write Using a Variety of Forms	9-10	The student writes about a topic	The student writes about a topic by:	[3/4] 1.1, 2.1-1 Writing upper and lower case letters	Attends to presenter	9-10, T3, I2
Revise	9-10	The student revises writing	The student revises writing by:	[3/4] 1.4, 2.4-1 Selecting the best or most appropriate object, picture, or drawing associated with an event from personal experience	Uses symbols or pictures to represent written language	9-10, T3, I3
Revise	9-10	The student revises writing	The student revises writing by:	[3/4] 1.4, 2.4-1 Selecting the best or most appropriate object, picture, or drawing associated with an event from personal experience	Uses symbols or pictures to represent written language	9-10, T3, I4
Revise	9-10	The student revises writing	The student revises writing by:	[3/4] 1.4, 2.4-1 Selecting the best or most appropriate object, picture, or drawing associated with an event from personal experience	Uses intentional movement to produce graphic representation (e.g., make marks on paper, hit keys)	9-10, T3, I5